**Student Work Analysis for Pathway Alignment**

Title of PBL/PA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **1. Student Work** |
| a. What **skills** are the students demonstrating? |  |
| b. What **content knowledge** are the students demonstrating? |  |
| c. What **21st century skills** and/or **pathway outcomes** are the students demonstrating? |  |
| d. What **competencies** (argument, analysis, problem solving, inquiry, pathway-specific) are the students demonstrating? |  |

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|  | **2. Student Task/Directions** |
| a. What **skills** are the students being asked to demonstrate? |  |
| b. What **content knowledge** are the students being asked to demonstrate? |  |
| c. What **21st century skills** and/or **pathway outcomes** are the students being asked to demonstrate? |  |
| d. What **competencies** (argument, analysis, problem solving, inquiry, pathway-specific) are the students being asked to demonstrate? |  |

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|  | **3. Rubric** |
| a. What **skills** are the students being asked to demonstrate? |  |
| b. What **content knowledge** are the students being asked to demonstrate? |  |
| c. What **21st century skills** and/or **pathway outcomes** are the students being asked to demonstrate? |  |
| d. What **competencies** (argument, analysis, problem solving, inquiry, pathway-specific) are the students being asked to demonstrate? |  |

**Discussion**

1. Looking at the student work, task, and rubric, which aspects have the most alignment across all three documents/artifacts?
2. Which aspects have the least alignment across all three documents/artifacts?

**Teacher Reflection**

1. Do you agree with the feedback provided? What other documents/artifacts would you need to bring to provide a more complete picture of the project?
2. How will you use this information to make changes to your PBL or PA?
3. What aspects of this PBL/PA make it a seminal piece to include in student portfolios?