**Artifact Reflection**

Answer the following questions in paragraph format. You may type your response using Times New Roman, size 12 font, double-spaced. The reflection must be 300-500 words.

1. **Introduce and describe your artifact.** Where is it coming from? How did you create it? What was your role in creating this artifact (if it was a group project)?
2. **Analyze your artifact.** Which ESLR or outcome(s) did this artifact address? How does this artifact show that you met the school’s goals/ESLRs? (The chart below provides examples of artifact analysis for each outcome.)

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| --- | --- | --- |
| **Collaborative Leader** | **Creative Innovator** | **Effective Communicator** |
| * Sets a schedule and tracks progress towards goals and deadlines * Uses time and runs meetings efficiently; keeps materials, drafts, notes organized * Comes to group work prepared and well-informed * Uses technology tools to communicate and manage projects * Does tasks without having to be reminded and on time * members’ strengths * Leverages resources to solve a real world problem * Delegates roles based on group * Listens attentively to understand * Develops ideas and creates products with involvement of all team members * Advocates for oneself or others * Acknowledges and respects other perspectives; disagrees diplomatically * Follows rules for collegial discussions, decision-making, and conflict resolution * Helps the team solve problems and manage conflicts * Gives useful, specific, and supportive feedback to others * Uses feedback from others to improve work | * Designs a product that is useful and valuable; it solves the defined problem or meets the identified need * Carefully evaluates the quality of ideas and selects the best one to shape into a product * Creates a product that successfully breaks rules and conventions or uses common materials or ideas in new, clever, and surprising ways * Revises and refines artistic product * Cultivates professional relationships and partnerships * Finds unusual ways or places to get information (adult expert, community member, organization, literature) * Promotes divergent and creative perspectives during discussion * Asks new questions and takes different perspectives to improve on an idea * Seeks out and uses feedback and critique to revise products to better meet the needs of the intended audience * Uses ingenuity and imagination when shaping ideas into a product * Uses technology to enhance understanding of the message * Includes elements in presentation that are fun, lively, engaging, or powerful | * Critiques persuasively to advocate for a cause or change * Researches and presents an issue * Selects information, develops ideas, and uses a style appropriate to the purpose, task, and audience * Addresses alternative or opposing perspectives * Presents information, findings, arguments, and supporting evidence * Uses well-produced audio/visual aids or media to enhance understanding * Selects information, develops ideas and uses a style appropriate to the purpose, task, and audience * During presentations, maintains eye contact, uses natural gestures and movements, looks confident, dresses appropriately * Speaks clearly and loudly with rare use of filler words * Organizes time well; no part of the presentation is too short or too long * Demonstrates mastery of reading, writing, listening, and speaking |

1. **Reflect on your learning.** What did you learn about yourself as a learner? What did you learn about yourself personally? What are your goals for improvement? How will this help you in the future?