







Defense Implementation Quality Criteria	
	<p>Evidence of alignment to Graduate Profile, Pathway Outcomes, etc.</p> <p>Defense asks students to answer a meaningful Driving Question that is mapped to the Graduate Profile</p> <p>Students have robust body of work or artifacts of deeper learning to draw upon that provides evidence of their demonstration of the Graduate Profile</p> <p>The defense invites students to articulate deep reflection/metacognition about their mastery of and/or growth in the skills of the Graduate Profile.</p>
	<p>Evidence of student agency</p> <p>Students address the Driving Question with their own unique answer</p> <p>There is room within the defense structure for students to personalize</p> <p>Students must go through some curation process - they are making meaningful choices about what and how they defend</p>
	<p>Evidence of a shared definition of success/high quality</p> <p>There is a shared rubric for the defense</p> <p>Every member of the school community is trained on, and then calibrated in assessing a defense with the rubric</p> <p>The panel uses an evidence-based protocol during deliberation to assess the defense</p>
	<p>Evidence of deliberate school design/structure</p> <p>There are clear benchmarks that scaffold student progress to defense</p> <p>Rehearsal and feedback is mandatory, and is worked into school culture and structures</p> <p>The scheduling of defenses represents the culminating nature of the event, and also leaves enough time for students to revise and try again</p>
	<p>Evidence of learning that is made public</p> <p>Students are defending in front of an audience</p> <p>Students are defending to a robust panel</p> <ul style="list-style-type: none"> • There are 2 or more adults on panel (Ideally 3) • There are diverse voices on panel - students, teachers/staff, community members, industry experts when relevant, alumni • The panel pushes the depth of the defense by asking high quality questions
	<p>Evidence of professionalism</p> <p>Defense showcases strong 21st century presentation skills, both visually and verbally</p> <p>All participants (students and adults) demonstrate high stakes nature of the defense through professional dress, language, etc.</p>