**Artifact Reflection Rubric**

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|  | **Emerging** | **Developing** | **Proficient** | **Advanced** |
| **Artifact Summary and Contextualization** | * Identifies learning concepts that are not significant to the task. * Summary of the task and its purpose is not clear. | * Identifies learning concepts, which are related to the task but might not be central to the task. * Summary of the task and its purpose is mostly clear but might be verbose or not detailed enough to provide a complete understanding. | * Identifies learning concepts **relevant** to the task. * Summary of the task and its purpose is clear. | * Identifies learning concepts **central** to the task. * Summary of the task and its purpose is **clear and concise.** |
| **Artifact Analysis** | * Explanation of competency (analysis, problem solving, inquiry, argumentation) and/or learning outcome is superficial. | * Explains how a competency (analysis, problem solving, inquiry, argumentation) and learning outcome are represented in the artifact although one of the explanations might lack depth. | * Explains how a competency (analysis, problem solving, inquiry, argumentation) and a learning outcome are represented in the artifact through definition, decomposition of skill components, **or** concrete examples. | * Explains how a competency (analysis, problem solving, inquiry, argumentation) and a learning outcome are represented in the artifact through definition, decomposition of skill components, **and** concrete examples. |
| **Growth** | * Does not allude to his/her growth, accomplishments, and successes. * Does not acknowledges areas where cognitive growth and development are needed. * Does not have a plan/strategy to manage their needs. | * Briefly mentions his/her growth, accomplishments, and successes. * Honestly acknowledges areas where cognitive growth and development are needed. * Has a superficial plan/strategy to manage their needs. | * Recognizes and discusses his/her growth, accomplishments, and successes. * Honestly acknowledges areas where cognitive growth and development are needed. * Discusses a concrete plan/strategy to manage their needs. | * Recognition and discussion of his/her growth, accomplishments, and successes are thoroughly interwoven into reflection. * Honestly acknowledges areas where cognitive growth and development are needed. * Has evidence of a concrete plan/strategy to manage their needs. |
| **Connection to Life Outside of School and Future** | * Superficially identifies knowledge and skills from artifact task to life outside school or future. | * Identifies knowledge and/or skills from artifact task that are generally applied to life outside school or future. | * Identifies knowledge and concrete skills from the artifact task that are applicable to life outside school and/or future. | * Meaningfully and concretely applies knowledge and skills from the artifact task to life outside school and future. |